

## THORNHILL PRIMARY SCHOOL

### CODE OF CONDUCT

At Thornhill Primary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful.

**Be Respectful to Yourself** – caring about your learning and yourself, including safety.

- Always try your best
- Make good choices
- Be on time and ready for work
- Do your homework and use your planner

**Be Respectful of Others** – considerate of others' personal feelings and properties.

- Be polite and wait your turn
- Treat others with respect
- Use good listening skills
- Be honest and tell the truth

**Be Respectful of Property** – caring about your school and your environment.

- Clean up after yourself
- Take good care of materials
- Ask before borrowing

**Be Safe** – learn and follow school rules

- Walk calmly – no running in the hallways
- Stay in designated areas
- Report dangerous situations to staff

Our Code of Conduct is designed to provide guidelines for appropriate student behavior while under the jurisdiction of the school or any school-sponsored function.

**Inappropriate behavior can consist of, but not limited to:**

- Rudeness , swearing
- Fighting (or play fighting)
- Lack of respect for others, teasing
- Throwing objects (rocks, sticks, snowballs, etc.)
- Defiant behavior, insolence
- Running in the halls
- Unauthorized leaving of school grounds
- Littering

**Consequences**

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, and maturity; and be restorative rather than punitive in nature.

**Inappropriate behavior typically has the following consequences:**

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with the parents
- Short-term (in school or at home) suspension up to 5 days
- Long-term suspension (over 5 days) or referral to district program
- Consultation with police and/or fire department
- Expulsion

**Safe and Caring School Environments:**

**Are free From Acts of**

- Bullying, cyber-bullying and harassment
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form including race, color, gender, religious beliefs, sexual orientation, ancestry, or national origin
- Retribution against a person who has reported incidents

## **Or Misuse of**

- Cyberspace/cell phones/ Electronic Devices/Computers – students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts the school environment.

**Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.**

## **We Do Not Tolerate the Presence of**

- Theft and vandalism
- Intoxicating or banned substances
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers – All visitors to the school must first report to the office

## **Notification**

As circumstances warrant, administrators have the responsibility to advise other parties following a behavior incident:

- Parent of students exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in every instance)
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Thornhill Primary's School Code of Conduct has been structured to align with and adhere to the standards outlined in:

The School Act 85(1.1) 168 (2) (s. 1) Provincial Standards Ministerial Order 276/07

B.C. Human Rights Code

B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008)